**ASCC A&H1 Panel**

Approved Minutes

Friday, January 13, 2017 9:00 -10:30 AM

110 Denney Hall

ATTENDEES: Aski, Bitters, Jones, Oldroyd, Taleghani-Nikazm, Vankeerbergen

AGENDA:

1. Approval of 11-22-16 minutes

* Jones, Taleghani-Nikazm, **unanimously Approved**

1. Art Education 5367 (existing course; request for 100% DL delivery)

* *Quizzes and exams are included in the academic integrity policy on page 7 of the online syllabus. Since quizzes and exams aren’t assignments for the online version of the course, the panel recommends removing this language from the academic integrity policy.*
* *There are two disability statements included in the syllabus. The panel recommends removing the statement with outdated language and only using the most recent one. See p. 15 ASC Curriculum and Assessment Operations Manual* <https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf>
* Taleghani-Nikazm, Jones**, unanimously approved** with *two suggestions* *(in italics above)*

1. English 3271 (existing course with GE Cultures and Ideas; already approved for hybrid delivery; request for 100% DL delivery)

* *The first page of the in-class syllabus states, “Many of the concepts that this class covers are quite technical, and in my experience students find it very difficult to learn the material independently. Therefore, attendance in class is crucial.” Given this is the case, the Panel notes inconsistency in values between online and in-person delivery. How will this difference be accommodated in online course? Will the online version be sufficient to explain technical aspects of course without meeting in-person?*
* *Page 5 of on-line syllabus: Statement on academic services refers to ASC academic services. Since this course is a GE course, it can be taken by students from any college at Ohio State. Therefore, services listed should not exclusively be ASC’s (since academic advisors in ASC do not advise non-ASC students). Instead of inserting this link* [*http://artsandsciences.osu.edu/academics/current-students/advising*](http://artsandsciences.osu.edu/academics/current-students/advising) *, please use this one* [*http://advising.osu.edu/welcome.shtml*](http://advising.osu.edu/welcome.shtml)
* Jones, Taleghani-Nikazm, **unanimously approved** *with two suggestions (in italics above)*

1. Kinesiology: Spt Indsty Spt Mgt 2210 (return; existing course with GE Historical Study; request for 100% DL delivery) & Kinesiology: Spt Indsty Spt Mgt 2211 (return; existing course with GE Historical Study; request for 100% DL delivery)

* **Online syllabus:** 
  + **Page 5 of the online syllabus for both 2210 and 2211 lists the course grades which include a final examination to be submitted online. The final page of the course schedule for both courses lists the final examination as a summary essay. Please clarify if the final assignment is an examination or an essay.**
  + **ELOs are listed for topics in each module. Panel is unclear how the course is fulfilling ELO3, which is listed next to all sources. ELO3 for GE Historical Study is “students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.” Clarify how students speak and write critically about these sources in order to meet ELO3.**
* **In-class syllabi still use outdated GEC goals and expected learning outcomes used under quarters. Please update syllabi using current language for GE Historical Study listed below:**

**Goals: Students recognize how past events are studied and how they influence today’s society and the human condition.**

**Expected Learning Outcomes:**

1. **Students construct an integrated perspective on history and the factors that shape human activity.**
2. **Students describe and analyze the origins and nature of contemporary issues.**
3. **Students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.**

* **Assessment plan:** 
  + **The assessment plans included on page 7 of the online syllabi state that “Historical Study learning goals shall be assessed and reported in this course by comparing student performance on the term paper (pretest) and final examination paper (post-test) in each assessed learning outcome (ELO1, ELO2, ELO3) on a scale from 0-4.” Two papers with different prompts are not an appropriate pre and post-test. The same question(s) should be used in a pre and post-test.**
  + **Additionally, a pre-test cannot be given within the 13th week of class as a term paper. A pre-test assesses what a student knows at the beginning of a course as a means of comparison with post-test at the end of the course.**
* ASCCAS will send sample assessment plan from German 2256 to help Department of Human Sciences in developing appropriate assessment plan.
* Taleghani-Nikazm, Jones, **unanimously approved with five contingencies (in bold above).**

1. First-year Seminar—Pedro Pereira (new)

* *Suggestions:*
  + *Percentages of grade composition on page 3 of the syllabus add up to 110%.*
  + *Disability statement includes former location in Pomerene Hall. Please update to include current location in 098 Baker Hall, 113 W. 12th Avenue. See p. 15 of ASC Curriculum and Assessment Operations Manual* [**https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC\_CurrAssess\_Operations\_Manual.pdf**](https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf)
  + *Change from “Freshman Seminar” to “First-Year Seminar” to reflect updated course name change.*
* Taleghani-Nikazm, Jones – **unanimously approved** with three suggestions *(in italics above)*

1. German 6601 (new course)

* ASCCAS will change max repeatability from 25 credit hours to 10 credit hours before advancing.
* Jones, Taleghani-Nikazm, **unanimously approved**

1. German 2256 (new course; requesting GE Literature)

* Taleghani-Nikazm, Jones, **unanimously approved**